

## ADE 508 - APPLIED LINGUISTICS 1 - Sosyal Bilimler Enstitüsü - Yabancı Diller Eğitimi Ana Bilim Dalı

## General Info

## Objectives of the Course

The aim of this course is to enable pre-service teachers to develop a theoretical and practical understanding of the German language system with a focus on orthography, morphology, lexicon and vocabulary work, and inflection (flexion: verb and noun phrase). Throughout the course, students are expected to analyse principles and rules of German spelling, identify and classify morphemes, explain word-formation processes (compounding and derivation) and key semantic relations, and interpret major inflectional categories accurately. Ultimately, the course aims to support students in transferring this linguistic knowledge to language teaching and classroom practice.

## Course Contents

Linguistics II covers orthography, morphology, the lexicon/vocabulary work, and inflection (flexion) in German. It starts with writing systems and sound-letter correspondences, focusing on principles and rules of German orthography, and then addresses the concept of word, word classes, morpheme identification/classification, and basic linguistic typology. The course further examines meaning construction, semantic relations, word formation (compounding and derivation), and the pedagogical use of morphological knowledge in vocabulary work. It concludes with inflection, including verb conjugation (with modal verbs) and inflectional structures within the noun phrase.

## Recommended or Required Reading

Einführung in die Linguistik für DaF/DaZ, Susanne Horstmann/Julia Settinieri/Dagmar Freitag

## Planned Learning Activities and Teaching Methods

Lecture and in-class discussion

## Recommended Optional Programme Components

Studienbuch Linguistik, Germanistische Linguistik

## Instructor's Assistants

The course is taught by a single instructor.

## Presentation Of Course

The course is delivered face-to-face in a classroom setting.

## Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Bilal Üstün

## Program Outcomes

1. Develops and deepens his/her knowledge in the same or a different field to an expert level, based on his/her undergraduate level qualifications in the field.
2. Uses resources in the relevant field effectively based on undergraduate level qualifications.
3. Uses research methods and techniques applied in the field and has theoretical and applied knowledge.

## Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.	Lecture and in-class discussion	Course orientation; aims and scope; resources and course procedures; classroom rules and academic integrity; assessment framework (midterm/final, assignments-participation criteria) and expectations.	
2	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.	Lecture and in-class discussion	Orthography I: Writing systems and core characteristics of written German; the linguistic status of orthography.	
3	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.	Lecture and in-class discussion	Orthography II: Sound-letter relations in alphabetic writing (phoneme-grapheme correspondences); analysis through examples.	
4	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.	Lecture and in-class discussion	Orthography III: Principles of German orthography (e.g., phonographic, morphological principles) and their implications for practice.	

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
5	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Orthography IV: Rules of German spelling; typical spelling problems; short practice activities.	
6	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Morphology I: The notion of "word" and word definitions; criteria for identifying word classes.	
7	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Morphology II: Word classes and the prototype approach; subgroups of verbs, pronouns, articles and particles.	
8				Midterm exam	
9	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Morphology III: Identifying morphemes; morpheme types and morpheme classification.	
10	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Typology: Cross-linguistic comparison; analytic vs. synthetic tendencies; analysis based on sample sentences.	
11	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Lexicon/Vocabulary Work I: Meaning construction; paraphrase and conditions of use; semantic relations.	
12	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Vocabulary Work II: Word formation I—Compounding; strategies for analysing words.	
13	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Vocabulary Work III: Word formation II—Derivation; transferring morphological knowledge to vocabulary teaching.	
14	Students are advised to read the topics for the following week from the course book (by referring to the course contents on the course web page) and come to class prepared.		Lecture and in-class discussion	Flexion: Inflectional categories and verb conjugation; modal verbs; inflectional structures in the noun phrase (overall review).	
15				Final exam	

#### Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	3,00
Final	1	3,00
Ev Ödevi	5	10,00
Ders Öncesi Bireysel Çalışma	10	2,00
Ders Sonrası Bireysel Çalışma	10	3,00
Tartışmalı Ders	5	2,00
Araştırma Sunumu	2	12,00
Derse Katılım	13	3,00

#### Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12
<b>L.O. 1</b>	5	5	5			4						5
<b>L.O. 2</b>	5	5	5			4						5
<b>L.O. 3</b>	5	5	5			4						5

Table :

- P.O. 1 :** PÇ-1 Alanındaki lisans düzeyi yeterliliklerine dayalı olarak aynı veya farklı bir alandaki bilgilerini uzmanlık düzeyinde geliştirir ve derinleştirir.
- P.O. 2 :** PÇ-3 Lisans düzeyi yeterliliklerine dayalı olarak ilgili alandaki kaynakları etkin bir şekilde kullanır.
- P.O. 3 :** PÇ-4 Alanla ilgili uygulanan araştırma yöntem ve tekniklerini kullanır, kuramsal ve uygulamalı bilgilere sahiptir.
- P.O. 4 :** PÇ-5 Alanında edindiği bilgileri farklı disiplin alanlarından gelen bilgilerle bütünleştirerek yorumlar, çözümler ve yeni bilgiler oluşturur.
- P.O. 5 :** PÇ-6 Alanında edindiği uzmanlık düzeyindeki bilgileri toplumun eğitim, kültür ve sanat seviyesinin yükseltilmesi yönünde kullanır.
- P.O. 6 :** PÇ-7 Alanıyla ilgili uzmanlık gerektiren bir çalışmayı bağımsız olarak yürütür.
- P.O. 7 :** PÇ-8 Alanıyla ilgili uygulamalarda karşılaşılan ve öngörülemeyen karmaşık sorunların çözümü için yeni yaklaşımlar geliştirir.
- P.O. 8 :** PÇ-9 Alanı ile ilgili sorunların çözümlenmesinde liderlik yapar; kişisel, kurumsal ve takım çalışmalarını uzmanlık düzeyinde organize eder.
- P.O. 9 :** PÇ-10 Sosyal ilişkileri ve bu ilişkileri yönlendiren normları eleştirel bir bakış açısıyla inceler, geliştirir ve gerektiğinde değiştirmek üzere harekete geçer.
- P.O. 10 :** PÇ-11 Alanındaki güncel gelişmeleri ve yürütülen projeleri nicel ve nitel verilerle destekleyerek alanındaki ve alan dışındaki gruplara uygun iletişim araçlarıyla aktarır.
- P.O. 11 :** PÇ-12 Alanıyla ilgili verileri toplar, yorumlar, uygular ve duyurulması aşamalarında bilimsel, kültürel, sanatsal, toplumsal ve etik değerleri gözeterek denetler ve bu değerleri anlatır.
- P.O. 12 :** PÇ-13 Alanıyla ilgili bilgileri uzmanlık düzeyinde kavrar ve ikinci kişilere normlara uygun olarak aktarır.
- L.O. 1 :** Alanındaki lisans düzeyi yeterliliklerine dayalı olarak aynı veya farklı bir alandaki bilgilerini uzmanlık düzeyinde geliştirir ve derinleştirir.
- L.O. 2 :** Lisans düzeyi yeterliliklerine dayalı olarak ilgili alandaki kaynakları etkin bir şekilde kullanır.
- L.O. 3 :** Alanla ilgili uygulanan araştırma yöntem ve tekniklerini kullanır, kuramsal ve uygulamalı bilgilere sahiptir.